

Programme

You might spot some changes in the programme for the next couple of weeks, as we're getting to the time of year when things naturally start to be re-jigged, as we respond to emerging needs or to staff availability. Please note that this coming week's session on EAL is at Marsden Heights, and I believe you are making a 9.00am start.

Early next term we have our first formal Evaluation Forum, which takes place on **Thursday 9th November at 4.30pm at Alder Grange**. Last year, due to the increased number of trainees on the course, we only invited one trainee from each subject area to act as a representative. With trainee numbers similar to previous years, however, we are again inviting all trainees to attend.

Week Beginning	School Weeks	Monday - Thursday	Friday	Notes
23 Oct 17	9	STARTING TO TEACH Home school Teach 5 hours per week + equivalent to 1 day SEN Exp	<u>27.10.17</u> Professional Studies and Education Day One Day @ EAL- setting (Venue: Marsden Heights) AM: Introduction PM: Observation and activity	9 a.m. start
6 Nov 17	10	Home school Teach 5 hours per week Thursday 9th November SCITT Evaluation Forum 1 Board and Students 4.30pm Rooms 9-10 ag6 building	<u>10.11.17</u> Professional Studies and Education Day 9.00am Employment and Interview Advice Session 1 (Santa Benga from Heys Education). 9.30am Lesson Planning 3 Consolidation of Questioning (recap), Formative Assessment and AfL Effective Marking (VI)	Capel & Leask Unit 2.3
			11.30am - Post-16 Experience preparation (DL) - Structure of post-16 courses - Issues in post-16 education - teaching & learning post-16	
			12:30pm Lunch	
			1.30pm Language-rich classroom (KT)	Capel & Leask Unit 5.8
13 Nov 17	11	Home school Visit to a Special School	<u>17.11.17</u> Professional Studies and Education Day Equivalent of 2 days' experience in SEND school - details of visit rota to be forwarded after half term.	

Weekly Reading

This week's reading comes from Capel, Leask & Turner's *Learning to Teach in Secondary School*: Unit 4.6 "An introduction to inclusion & SEN". It is good preparation for the visits to special schools that take place after half term.

Subject Coach Focus

Thanks to everyone for completing the trainees Progress Assessments and ensuring they were done in a timely manner. Many of you have asked about mentor training, and we are in the process of arranging an online training session through a 'webinar' which will be done via Skype - more details to follow soon.

Thanks to everyone who has been uploading the weekly subject mentor meeting minutes on the portal, or who have sent them to Vicki or Caroline. Vicki and Caroline have put together sample of forms highlighting some examples of good practice. It is often very difficult to pick out just one or two areas as targets for trainees to work on, particularly early in their practice, but it is important to narrow their focus to ensure their targets are achievable and allow them to show progression.

School Leads

The trainees will be going on their SEN visits after half term.