

## JUDGEMENTS OF TRAINEE ACHIEVEMENT AND PROGRESS

We assess trainees against the Teacher Standards in a way that is consistent with what could reasonably be expected of a trainee teacher prior to the award of Qualified Teacher Status (QTS). Our course is designed and planned to ensure that all trainees are able meet these standards by the end of the programme. During the course of year, it is to be expected that trainee progression against the Teachers' Standards will reflect their stage of training. It is reasonable to expect that trainee performance might look as follows:

Phase of Training	Expected baseline performance against Assessment Criteria
<b>Professional Practice by Progress Assessment 2</b>  <b>Week 12</b>	By this point, although still informally grading using a 'RAG' rating, trainees should be <b>securely Working Towards the Standards</b> . Some trainees may be performing above this level at this stage. Criteria for rating the trainees is included on the assessment pro formae  Professional judgement should be made regarding which aspects of the Standards a trainee has had opportunity to address at this early stage in their training.
<b>Professional Practice by Progress Assessment 3 (the '360')</b>  <b>Week 18</b>	It is important that at this stage of the practice, we get a clear picture of where the trainee is against the teacher standards. We would expect most trainees to be working towards grade 2 overall.  It is likely that they may still require improvement against more challenging criteria or those for which they have had limited experience. Their standards files should by now be developing and can be used as a formative assessment to guide weekly target setting and to set targets for the Contrasting Placement.
<b>Contrasting Placement – Interim Report</b>  <b>Week 23</b>	By the end of this practice, we would expect most trainees to be working towards grade 1 or 2 overall.
<b>Standards Audit Update and Triangulation Meetings</b>  <b>Weeks 34/35</b>	The standards folder should by now contain substantial evidence for all of the standards.
<b>End of Professional Practice</b>  <b>Week 36</b>	By the end of this practice, trainees should be securely grade 2 and ideally grade 1 or working towards a grade 1.

**Overall and holistic grades are awarded on a best-fit basis, in line with Ofsted guidance.**

When making overall judgements of trainee achievements against the Teachers' Standards, the following should also be taken into consideration:

- **Dialogue with the trainee** about their performance and future development
- **Evidence gathered by the trainee within their Teachers' Standards Log** and accompanying relevant documentation (such as the Additional Standards Evidence File, Teaching Files etc.)
- **Progress made by the trainee as evidenced with their Individual Training Plan**, audit(s) of subject knowledge and experience against National Priorities.